Admin Committee session
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"Why are you here?"
- Life-long commitment [but to what, exactly? What is it about being part
  of RLC that merits this kind of loyalty?]
- Daily work is in isolation, so RLC offers chances to meet together with
  others and learn about issues central to RLC's outlook.
- Solidarity; sharing frustrations and discussing issues that are
difficult to discuss elsewhere. Likewise importance of the journal as a
channel for critical theory and challenge.
- Reassurance that it is not unprofessional to be a radical.

"If RLC didn't exist..."
- There'd be a void; it is primarily a space/network for discussion and
  expression of radical thought and it is uncertain where this would happen
  otherwise.

"What is the role of RLC?"
- Advocacy; e.g. promoting tools and software (like TOR) for digital
  privacy, or assisting Scottish PEN in organising workshops.
- Communication; e.g. mailing list, meetings, journal, perhaps a podcast?
- Strength in numbers; while we must acknowledge limitations in what we
  can achieve as individuals, we can help to apply pressure when
  communicating as a collective.

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Trade Unionism
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- Join one! They are good, but need numbers in order to be effective.
  They also cannot help with a problem if you only join *after* it has
  started.
- In order to identify which one to join, look at which ones are used
  elsewhere within your institution; e.g. UCU, UNISON. You can also join
  more than one.
- Unions can provide training on various aspects of facilitating change.
- Unions can also provide a means of working around situations where you
  feel unable to go directly up the normal "chain-of-command".
- Working to support the general aims of a Union helps to put the
  radicalism before the librarianship; we can potentially achieve greater
  change by supporting broader radicalism than limiting ourselves to the
  library environment.

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Publisher Big Deals
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- Elsevier profit margin ~40%, and their deal prices are increasing
  faster than inflation every year.
- JISC are ineffective at keeping costs down in their negotiations, and
  England/Wales do not have the same kind of consortium infrastructure as
  Scotland.
- Academics need to be educated about not passing copyright over to
  publishers, and more generally about how copyright works. They should
  also be told how much the journals they publish in (or put on reading
  lists) actually cost for libraries to buy.
- We can advocate the use of OA resources and repositories in public libraries.
- SciHub is an illegal service that provides free access to published material; it can be accessed securely through TOR. Note: we cannot necessarily promote the service in our professional environments.

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Critical Info Literacy
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- "Pedagogy" = the science and philosophy of teaching.
- "Information literacy" = understanding how to approach- and use information of all kinds, and applying that understanding in practice.
- Librarians as teachers/educators; what are the differences between training and teaching? How effective can librarians be in either capacity if it is not embedded into the wider educational process?
- Should RLC put together some sort of "research support thing"? For example, advice on how to get from an idea to publication, targeted at entry-level researchers?

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Digital security/privacy
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[Most notes expressed through Tweets]