Plenary -
- Pull together discussions - worked well in London
- All notes etc. will be shared

- Session 1a: Communicating w/ those you don’t see
  - How to get an ‘in’ w/ HFL + FF students
  - Discussed different things people have done book displays, pop up iubs etc.
  - Target who the students respect as an authority figure rather than what the hierarchy suggests

- Session 1b: Radical Art + stuff in academic lib
  - Radical sneakeriness
  - Funding - alternative sources
  - Do what you want

- Session 2a: Space + ownership of
  - People take ownership of space which causes issues with access
  - Work to encourage/foster an environment that promotes community values

- Session 2b: Radical Research
  - FOI project on filtering in UK libraries
  - FOI requests becoming more difficult to make - security concerns
Session 36: Resisting bibliometrics don’t have to be neutral - it’s ok to speak up
- research ideas generated to be circulated with wider group
- different modes of access
- copyright issues - can we do things to undermine publishing

Session 4a: How to engage w/library workers internationally
- issues in developing areas - we could work on skills sharing to help
- not 'othering' people abroad - not generalising that they need our help
- helping in UK best left if we’re part of groups already

Session 4b: Local groups
- talked through issues facing us when trying to set up networks
- what values, needs are you willing to sacrifice / compromise in order to make it happen
- local networks feeding into a wider national group is more effective
people pitched their suggestions for how to deal with barriers

Session 5a: Impostor syndrome

→ why does it happen?
→ important to be kind to ourselves even when we feel undervalued
→ good support network required - ok to reach out to others

Session 5b: Gender / power structures

→ greater use of facilitators
→ facilitation training,
→ work to mitigate against inaccessibility
→ some organisation is good for productivity - not to be feared and hierarchy / expressions

→ intersectionality
→ creche idea for future PLC event

Session 6a: Monitoring online spaces
→ social media can be used negatively
→ should we monitor online spaces?
→ issues of student conduct policies are broken
Should be teaching online safety
Avoid endorsing/engaging with problematic online presences
Session 6b: Educational Inequality
Library provision across schools isn’t equal which is a barrier to providing a good education
Students who need library provision most often aren’t the ones getting the best quality of provision
Things school librarians can do with limited resources
Session 6c: Ideological state apparatus
Are they a thing?
Different ways parts of libraries facilitate/perpetuate them
Perpetuating dominant ideology indirectly - how can we challenge this?
Libraries engaging w/info as a commodity not a commons perpetuates.